



Einladung zum khdm-Kolloquium

Am **Mittwoch, den 04. November 2015, ab 10:15 Uhr**, spricht im Raum **B302** der Leibniz Universität Hannover

Klaus Rasmussen, University of Copenhagen
Department of Science Education

zum Thema

“External influence on the internal didactic transposition – the genesis and implementation of an interdisciplinary teacher education course in biology and statistics”

Abstract:

In this colloquium I present a recently finished case study from my ph.d. work regarding praxeologies and institutional constraints in the “Advanced Science Teacher Education” – a new teacher education in Denmark. I use the Anthropological Theory of the Didactic (ATD) to analyse how the course christened “Health – risk or chance?” comes into being via an external transposition process leaving the teacher educators to deal with a challenging combination of the constituent disciplines. Subsequently I look at the internal transposition undertaken to deal with of the produced, and rather constrained, course description. In particular I present a part of the course which was carried out as a Study and Research Path, another notion from ATD, as a didactic infrastructure to deal with the interdisciplinary and teaching oriented character of the course. An analysis of the pre-service teachers’ realised paths will be presented and finally I will discuss how the teacher educator (or teacher) is supposed to direct this rather open form of inquiry.

Vor dem Vortrag wird ab 09:30 Uhr im **Raum F407 Kaffee und Tee** gereicht. Auch dazu ergeht hiermit eine herzliche Einladung.